

# English songs for beginners

In this presentation you find the lyrics to all the karaoke songs. If the students know the melodies you can use the lyrics in the presentation for singing. There are also cloze tests of the lyrics as well as some pedagogical tips and a few exercises.



Do you want to **sing a song,**  
\_\_\_\_\_, \_\_\_\_\_?

Do you want to \_\_\_\_\_?

You will like it!

1. sing a song
2. play with me
3. clap your hands
4. dance with me

Sing each line twice.

**Where are you?**

**I am here.**

**Do you want to go now?**

**Yes, I do.**

Stop the film and sing together!

You can exchange the word **go** for **eat** or **sing**.

When you finish for the day, you can sing the questions while pretending to look for the pupils. They wave and answer

**I am here** and **Yes, I do**.

Or when it's time to eat you can sing **Do you want to eat now?**

Sing each line twice.

**Where are you?**

**I am here.**

**Do you want to go now?**

**Yes, I do.**

You can exchange the  
word **go** for **eat** or **sing**.

I am hungry.

You are hungry.

We are hungry all the time.

He is hungry. They are hungry.

Can we eat now, can we eat?

There is a cloze test and an exercise  
for the present tense of be.

I am hungry.

You are hungry.

We are hungry all the time.

He is hungry. They are hungry.

Can we eat now, can we eat?

I \_\_\_\_\_.

You \_\_\_\_\_.

We \_\_\_\_\_ all the time.

He \_\_\_\_\_. They \_\_\_\_\_.

Can we \_\_\_\_\_ now, can we \_\_\_\_\_?

1. hungry – eat
2. thirsty – drink
3. tired – sleep

**A: Hi, how \_\_\_\_\_ you today?**

**B: Hello, I \_\_\_\_\_ fine, thanks.**

**And how \_\_\_\_\_ your parents?**

**A: They \_\_\_\_\_ fine.**

**Where \_\_\_\_\_ your brother?**

**B: Peter \_\_\_\_\_ at home. He \_\_\_\_\_ sick.**



**A: Hi, how are you today?**

**B: Hello, I am fine, thanks.**

**And how are your parents?**

**A: They are fine.**

**Where is your brother?**

**B: Peter is at home. He is sick.**

**In the morning  
I have breakfast  
and in school I eat my lunch.  
In the evening I have dinner.  
And after that I read a book.**

**And on Sundays**

**in the morning**

**I get up at half past 8.**

**I play football, help my  
mother.**

**And I talk with all my friends.**

**And on Mondays  
in the morning  
I go back to school again.  
And I study maths and English.  
And I read and write and count.**

As you can see there are cloze tests for the three verses. There are two exercises as well.

Verse 1

In t\_\_ mo\_\_\_\_  
I h\_\_ br\_\_\_\_  
and in sc\_\_ l e\_\_ m\_ l\_\_\_\_.  
In the e\_\_\_\_ I h\_\_ di\_\_\_\_.  
And a\_\_ that I r\_\_ a b\_\_\_\_.

Verse 2

And o\_\_ Su\_\_\_\_  
in t\_\_ m\_\_\_\_  
I g\_\_ up at h\_\_ p\_\_ 8.  
I p\_\_ f\_\_\_\_, h\_\_ my m\_\_\_\_.  
And I t\_\_ w\_\_ a\_\_ my fr\_\_\_\_.

Verse 3

And o\_\_ M\_\_\_\_  
in t\_\_ m\_\_\_\_  
I g b\_\_ to s\_\_ ag\_\_\_\_.  
And I st\_\_ ma\_\_ and E\_\_\_\_.  
And I r\_\_ and w\_\_ and co\_\_\_\_.

In t\_\_\_\_ mo\_\_\_\_\_

I h\_\_\_\_ br\_\_\_\_\_

and in sc\_\_\_\_\_ l e\_\_\_\_\_ m\_\_\_\_\_ l\_\_\_\_\_.

In the e\_\_\_\_\_ I h\_\_\_\_\_ di\_\_\_\_\_.

And a\_\_\_\_\_ that I r\_\_\_\_\_ a b\_\_\_\_\_.

And o       Su                  

in t       m                  

I g       up at h           p           8.

I p           f          , h           my m                  .

And I t           w       a       my fr          .

And o\_ M\_\_\_\_\_

in t\_\_\_\_\_m\_\_\_\_\_

I g b\_\_\_\_\_to s\_\_\_\_\_ag\_\_\_\_\_.

And I st\_\_\_\_\_ma\_\_\_\_\_and E\_\_\_\_\_.

And I r\_\_\_\_\_and w\_\_\_\_\_and co\_\_\_\_\_.



**In the morning ...**

**In school ...**

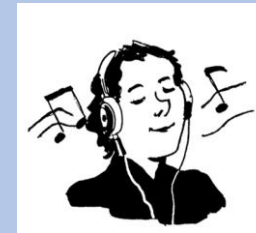
**When I finish school ...**

**In the afternoon ...**

**In the evening ...**

**On Sundays ...**

**On Mondays ...**



? ? ? ?



Start working with the whole class and after that the students can work in pairs.

**What do you do**

**in the morning**

**in school**

**when you finish school**

**in the afternoon**

**in the evening**

**on Sundays**

**on Mondays**

**?**

Go went gone and see saw seen.

Give gave given, be was been.

There are many verbs to learn.

Take took taken, buy bought bought.

Write wrote written, think thought thought.

Yes, we sing, we learn them all.

Go \_\_\_\_\_ and see \_\_\_\_\_

Give \_\_\_\_\_ be \_\_\_\_\_

There are many verbs to learn.

Take \_\_\_\_\_ buy \_\_\_\_\_

Write \_\_\_\_\_ think \_\_\_\_\_

Yes, we sing, we learn them all.

Did you \_\_\_\_\_ her,

did you \_\_\_\_\_ her,

did you \_\_\_\_\_ your little friend?

Yes, I \_\_\_\_\_ her,

yes, I \_\_\_\_\_ her,

yes, I \_\_\_\_\_ my little friend.

1. see – saw
2. write - wrote

**A, B, C, D**

**1**

**E, F, G**

**And how do we go on now?**

**H, I, J**

**K, L, M, N**

**2**

**O, P, Q**

**And how do we go on now?**

**R, S, T**

**U, V, W**

**3**

**X, Y, Z**

**And how do we go on now?**

**Well, we don't**

# **The Alphabet**

**Melody: Brother Jacob**

**Sing each line twice!**

**(American pronunciation of Z)**